



ZCAS University

Course code: SMS 3682

Course: Gender, Women and Development

ZO23 SECOND SEMESTER MID-TEST

Date: 17th October 2023

Time: 12:30-15:30

TIME ALLOWED: THREE HOURS (plus 5 minutes to read through the paper)

INSTRUCTIONS:


1. Section A: this question is compulsory and must be attempted.
2. Sections B: Answer Three (3) questions from this section.
3. This question paper carries a total of 100 marks.
4. Candidates must not turn this page until the invigilator tells them to do so.

SECTION A: All questions in this section are compulsory and must be answered

QUESTION ONE

A case study was conducted at the ministry of Education and Department of Gender to ascertain the independence and development of Gender campaigns in Zambia by an undergraduate student of Gender studies student at Mulungushi University. The Department of gender and ministry of Education were used for sampling as direct products of gender and development studies in Zambia.

It was established that that gender campaigns in Zambia have been growing from time to time. Women's lobby groups, and other civil society organizations have been established, and have played a pivotal role in disseminating gender based education. The ministry of education also restructured the education curricula to integrate gender studies from primary to university. Higher learning institutions like the Cavendish University, The University of Zambia and Zambia Open University have introduced courses in gender studies to compliment government efforts in gender campaigns. The campaign has, however, faced numerous challenges at the helm of traditional stereotypes. Many men still do not believe that a woman can be as good as a man in matters of education and administration.

You are captured as one of the respondents at  Zicas University, which is one of the higher learning institutions to answer the following questions to add value to the case study.

Required

- a) Explain what is meant by the word stereotype (4 marks)
- b) Outline SIX factors that affect the growth of gender studies in Zambia (6 marks)
- c) Comment on the assertion that there is a relationship between tradition and gender discrimination as has been cited in the case study (10 marks)
- d) Discuss the challenges facing gender campaigns in Zambia (10 marks)
- e) List and explain ANY FOUR measurement of gender and inequality (10 marks)

Total 40 marks

SECTION B: Attempt any THREE questions in this section

QUESTION TWO

Discuss in detail how understanding of gender campaigns has changed the way society views female politicians in Zambia. Give practical examples (20 Marks)

QUESTION THREE

Explain in details, what role can politicians play in addressing gender discrimination in public institutions? (20 marks)

QUESTION FOUR

One Scholar claimed that 'Some research carried out at the department of gender established that the department of gender has failed to expand its influence to many societies because it operates under the office of the vice president'. Validate this claim (20 marks)

QUESTION FIVE

Based on class discussions, different readings by scholars of Gender, women and development, how is the study of gender related to development? (20 marks)

END OF EXAMINATION