



ZCAS UNIVERSITY

SMS 3821: THEORIES AND MODEL IN MONITORING AND EVALUATION

FINAL EXAMINATION

4 JUNE 2024

12:30 – 15:30 HOURS

Time Allowed: **Three hours.**

Total Marks: **100**

Instructions

1. The examination paper has two sections.
2. Section A is compulsory and worth 40 marks .
3. Section B has four questions. Answer any three questions in section B.
4. Write in a legible handwriting.

DO NOT TURN OVER UNTIL YOU ARE INSTRUCTED

Section A. Compulsory (40Marks)

Question 1.

You are a development practitioner working on a project aimed at improving access to clean water in rural communities. Using the Theory of Change framework:

TASK

- a. Define the Theory of Change and explain its significance in the context of development projects. **(10 marks)**

- b. Describe the key components of a Theory of Change model and discuss how each component contributes to project planning and evaluation. **(10 marks)**

- c. Discuss the role of stakeholders in developing a Theory of Change for a development project. How can their involvement enhance the validity and effectiveness of the theory? **(10 marks)**

- d. Identify and explain three common challenges faced by practitioners when applying the Theory of Change approach to development projects, and propose strategies to address these challenges. **(10 marks)**

Total (40Marks)

TURN PAGE FOR SECTION B

Section B. Answer Three Questions ONLY (60marks)

Question 2

You are a program manager responsible for overseeing a community health initiative aimed at reducing the prevalence of malaria in a rural area. Using principles of program monitoring and evaluation.

TASK

- a. Define program monitoring and evaluation and explain their significance in the context of project management and improvement. **(10 marks)**

- b. Describe the key differences between program monitoring and program evaluation. How do these two processes complement each other in assessing program effectiveness? **(10marks)**

Total (20marks)

Question 3

- a. What are the main components of a Logic Model, and what does each component represent? (4marks)

- b. Explain the purpose of the "Inputs" and "Outputs" in a Logic Model? (4marks)

- c. Briefly describe the four components of the CIPP Model? (4marks)

- d. How does the "Context" component of the CIPP Model contribute to the evaluation process? (4marks)

- e. Compare and contrast the "Process" evaluation in the CIPP Model with the "Activities" component in the Logic Model? (4marks)

Total(20marks)

Question 4.

- a. Discuss the importance of setting clear and measurable indicators for monitoring and evaluation purposes in a program. Provide examples of relevant indicators for assessing progress and impact. **(5 marks)**
- b. Outline the steps involved in designing a monitoring and evaluation plan. How would you ensure that the plan is comprehensive and aligned with project goals? **(5marks)**
- c. Identify and discuss three common challenges faced by program managers during the implementation of monitoring and evaluation activities, and propose strategies to overcome these challenges. **(10 marks)**

Total (20marks)

Question 5.

You are a program coordinator tasked with designing a logic model for a youth empowerment program aimed at reducing school dropout rates in underserved communities. Using the logic model framework.

TASK

- a. Define a logic model and explain its role in program planning, implementation, and evaluation. **(4 marks)**
- b. Describe the key components of a logic model and discuss how each component contributes to understanding the program's theory of change and impact. **(4 marks)**

- c. Using the youth empowerment program as an example, construct a logic model that illustrates the program's inputs, activities, outputs, outcomes, and impacts. Provide explanations for each component and how they relate to each other. **(4 marks)**
- d. Discuss the importance of stakeholder involvement in developing a logic model for a program. How can stakeholder engagement enhance the validity and effectiveness of the model? **(4 marks)**
- e. Identify and discuss three common challenges encountered when developing or using a logic model for program planning and evaluation, and propose strategies to address these challenges. **(4 marks)**

Total (20marks)

End of Examination